

Term Information

Effective Term Autumn 2019
[Previous Value](#) Autumn 2018

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Changing course number to 1103.61, the course component to individual studies, and credit hours to variable 1-4 from 4 fixed.

What is the rationale for the proposed change(s)?

To keep the numbering consistent with other foreign language individualized instruction courses.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Russian
Fiscal Unit/Academic Org Slavic/East European Lang&Cul - D0593
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 1103.61
[Previous Value](#) 1103.99
Course Title Intermediate Russian I (Self-Paced/Individualized Distance Learning)
[Previous Value](#) Intermediate Russian I (Online)
Transcript Abbreviation Int Russian 1
Course Description Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit.
Semester Credit Hours/Units Variable: Min 1 Max 4
[Previous Value](#) Fixed: 4

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered 100% at a distance
Grading Basis Letter Grade
Repeatable Yes
[Previous Value](#) No
Allow Multiple Enrollments in Term Yes
Max Credit Hours/Units Allowed 4
Max Completions Allowed 4
Course Components Independent Study
[Previous Value](#) Recitation

Grade Roster Component	Independent Study
<i>Previous Value</i>	<i>Recitation</i>
Credit Available by Exam	Yes
Exam Type	Departmental Exams
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: 1102.01 or 4 cr hrs of 1102.51.
Exclusions	Not open to students with credit for 1103.01 or 4 cr hrs of 1103.51.
Electronically Enforced	Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	16.0402
Subsidy Level	General Studies Course
<i>Previous Value</i>	<i>Baccalaureate Course</i>
Intended Rank	Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
General Education course:
Foreign Language

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Communicate in basic social situations<ul style="list-style-type: none">• Create with the language• Write short personalized messages• Read texts dealing with basic personal needs• Get information from description and narration• Understand short dialogues
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Content Topic List

- Talking about ownership, age, health, interests, plans
 - Telling time and date
 - Making suggestions
 - Ordering in restaurants
 - Accusative case
- Prepositional case
 - Dative case
 - Comparison of adjectives
 - Imperatives
 - Conditionals
 - Prefixed verbs of motion

Sought Concurrence

No

Attachments

- Russian 1103.61_Final.docx
(Syllabus. Owner: Peterson,Derek)
- Russian 1103.51 syllabus.docx: In-person syllabus
(Syllabus. Owner: Peterson,Derek)
- Curriculum Maps Russian Major November 1.docx: Curriculum Map
(Other Supporting Documentation. Owner: Peterson,Derek)
- GE_AssessmentR1103(2).docx
(GEC Course Assessment Plan. Owner: Peterson,Derek)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Peterson,Derek	11/09/2018 03:31 PM	Submitted for Approval
Approved	Peterson,Derek	11/09/2018 03:31 PM	Unit Approval
Approved	Heysel,Garett Robert	11/09/2018 07:48 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	11/09/2018 07:48 PM	ASCCAO Approval

RUSSIAN 1103.61 INTERMEDIATE RUSSIAN I (SELF- PACED/INDIVIDUALIZED DISTANCE LEARNING)

1-4 credit hours, online independent study

Instructor

Instructor:

Email address:

Phone number: xxx-xxx-xxxx

Office hours: TBD

Course description

Welcome to Russian 1103.61, an online version of Self-Paced Russian 1103.51! In this course you will learn the basic skills necessary for communication in Russian (speaking, listening, reading, and writing). By the end of this course, you will be able to carry on basic conversations in Russian on many topics from your daily life. You will be able to write notes and simple letters to Russian friends or keep a journal in Russian. You will also have the skills to read basic texts. In addition to becoming a proficient speaker of Russian, we hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

Course learning outcomes

Russian 1103.61 (Intermediate Russian I) fulfills GE Foreign Language Requirement (full requirement – three semesters). The goal of courses in this category is to develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an appreciation of other cultures and patterns of thought. Expected Learning Outcomes are the following: students will employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language; students will describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying; students will compare and contrast the cultures and communities of the language that they are studying with their own.

GE Course Information

GE Category: GE Foreign Language

GE Goals: Students demonstrate skills in communication across ethnic, cultural, ideological, and national

boundaries, and appreciate other cultures and patterns of thought.

GE Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

Course materials

Required

Голоса: A Basic Course in Russian, Book 1 (5th edition) along with an accompanying subscription to MyRussianLab. This book is available at the Barnes and Noble, 1598 N High St, (614) 247-2000, <http://ohiostate.bncollege.com>; or directly through Pearson's <http://www.myrussianlab.com/student-registration/index.html> . To be able to use this resource you will need to enter the course ID number which is (to be provided by instructor). In this course we will complete the following chapters: Chapter Alphabet, Chapter 1, Chapter 2, and Chapter 3.

Optional materials

English-Russian, Russian-English Dictionary by Kenneth Katzner.

Other fees or requirements

You will take the tests via Proctorio, (<https://resourcecenter.odee.osu.edu/carmencanvas/installing-proctorio>)

There is no fee to have your exams proctored on the Columbus campus. Ohio State is a member of the Consortium of College Testing Centers where you will need to pay a fee. Some Ohio State regional campuses also require a fee for exam proctoring.

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu

- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Technology skills necessary for this specific course

- CarmenConnect text, audio, and video chat
- Collaborating in CarmenWiki
- Recording a slide presentation with audio narration
- Recording, editing, and uploading video

Necessary equipment/software

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed
- Microphone: built-in laptop or tablet mic or external microphone

Necessary software

- [Microsoft Office 365 ProPlus](#) All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Each student can install Office on five PCs or Macs, five tablets (Windows, iPad® and Android™) and five phones.
 - Students are able to access Word, Excel, PowerPoint, Outlook and other programs, depending on platform. Users will also receive 1 TB of OneDrive for Business storage.
 - Office 365 is installed within your BuckeyeMail account. Full instructions for downloading and installation can be found <https://ocio.osu.edu/kb04733>.
 - Google Chrome.
 - Proctorio Chrome Extension.

Pearson MyRussianLab Privacy Policy

- Please visit the [Pearson website](#) to view the privacy policy for the MyRussianLab system.

Pearson Student Support

- If you encounter issues with MyRussianLab and need assistance from Pearson MyLab, you can visit their [Student Support webpage](#)

Proctorio Student Support

Proctorio is the platform for written exams in Russian 1103.61. If you encounter issues, Proctorio provides 27/7 help via phone and chat. **Phone: (866)-948-9087.**

Grading and faculty response

Grades

In this course, you will cover four chapters, each chapter weighted at 25% of the grade for the entire course. Within each chapter, the grade distribution is as follows:

- Homework: pass/fail
- Conversation session: pass/fail
- Oral exam: 15%
- Listening test: 15%
- Written test: 70%

Late assignments

There are deadlines for each textbook chapter that you need to complete. The calendars with the deadlines are posted on Carmen.

Important: the posted deadlines are the last days on which the last test for the chapter may be taken. Please keep in mind that before you can do that, you must have met online with your instructor for a homework check (and it must be considered passed) and a conversation session (must be considered passed). More information on the homework check and conversation session can be found on page 7. Also keep in mind that you will be taking an oral, a listening, and a writing test for each chapter and that retakes might be necessary, so plan accordingly.

If you complete a chapter before the posted deadline, 3 percentage points will be added to your overall chapter score. If you miss a deadline, 3 percentage points will be subtracted from your overall chapter score every day until the chapter is complete.

Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Please, note the **80% rule in the TEST section.**

Credit Hours

The amount of work that you complete in your course depends on the number of credit hours that you are taking. Each credit hour corresponds to a given amount of work. Please consult this chart to see how much work you will complete for each credit hour you take.

Work Required per Credit Hour	Chapter(s)/Unit(s)
1 Credit Hour	Chapter 7
2 Credit Hour	Chapter 8
3 Credit Hour	Chapter 9
4 Credit Hour	Chapter 10

Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

Grading and feedback

For large weekly assignments, you can generally expect feedback within **7 days**.

E-mail

I will reply to e-mails within **24 hours on school days**.

Discussion board

I will check and reply to messages in the discussion boards every **24 hours on school days**.

Activities and Exercises

Textbook activities

Answer keys to all textbook exercises will be posted for you on Carmen. Please make sure you use them to correct your homework. Some exercises will be more open ended and you will be asked either to write a short paragraph or an essay or you will be asked to practice speaking on a given topic. You will then go over these activities with your instructor.

You will also be completing one to three cursive writing exercise for each chapter (apart from the Alphabet chapter which focuses heavily on cursive writing skills and will involve a lot more

handwriting practice exercises). You will need to scan/make a picture of the exercise and submit it via Carmen 24 hours before the appointment.

Online activities

Most of the online activities will be focused on grammar and vocabulary practice. The required minimum score for those activities is 95%. You will see your score after you complete an activity and click “Submit”. If the score is below a 95%, please close the window with the activity, review grammar/vocabulary as necessary, and complete the activity again. You can do this multiple times. Only the score for your last try will remain in the system and will be visible to your instructors.

Some of the online activities will be more open-ended and personalized. You will go over those with your instructor.

Access to online activities (and the online version of the textbook)

Once you purchase access to MyRussianLab that contains all the online exercises for the course (<http://mylabs.px.pearsoned.com/Pegasus/frmLogin.aspx?s=3>), the vendor will give you a login and a password. You will also need the course ID that you can find in this syllabus and that can be requested from your instructor.

Tests

Once you have completed a homework check and a conversation session, you can take the tests for the chapter on Carmen on Proctorio. There is a written test (that includes listening comprehension, reading, vocabulary, and grammar) and an oral test. They can be taken in any order.

The Department relies on a mastery-based approach for on-line language courses. This means that we require our students to score at least 80% for each test (oral and written) per chapter. If you score below an 80%, you would be required to retake the test. Two retakes are allowed; i.e. you can take each test up to three times total. Each time you will be given a different test variant (A, B, or C). If you fail the test on your third take on any of the tests, this will result in an “E” for the entire course.

There is no penalty for the first retake. But if you are doing a second retake (Variant C) you will lose points: 1% for the oral test, and 3% for the written test.

Oral test

To take the oral test, you need to schedule an on-line appointment with an instructor. You will then be given a prompt and asked to have a conversation with your instructor on a given topic.

The oral test constitutes 15% of your score for the chapter. The passing score for the oral test is 12%. If your score is below 12%, this is considered a ‘fail’. In that case you would be required to retake the oral test.

You cannot re-take a test on the same day. There are three variants of each regular unit test (i.e. – Oral Variant A, B, C; Listening Variant A, B, C, Written Variant A, B, C). If you fail all three variants of a test, you will receive an “E” for the course.

Written test

To take the written test, you do not need to schedule an appointment with your instructor. All exams will be taken through Proctorio.

To learn how to setup exam on Proctorio go [here](#).

The written test (including the reading portion) constitutes 85% of your score for the chapter. The passing score for the writing test is 68%. If your score is below 68%, this is considered a ‘fail’. In that case you would be required to retake the writing test.

There are three variants of each regular unit test (i.e. – Oral Variant A, B, C; Listening Variant A, B, C, Written Variant A, B, C). If you fail all three variants of a test, you will receive an “E” for the course. You will have 60 minutes to complete the exam. All written exams will be on Carmen.

Instructors will grade your test within two business days and will post your grade on Carmen. It is your responsibility to check the grade and come to retake the test should you fail it the first time. A retake cannot be requested sooner than 24 hours after the previous take.

Completion of a Chapter

After you have taken and passed all three tests, you may start working on the next chapter. Until you complete all the tests for a chapter, no work will be accepted for the next chapter.

Student participation requirements

This online course is based on our individualized instruction (self-paced courses). This means that while we provide deadlines for the completion of each chapter, it is your responsibility to decide at what pace you will be moving through the course within those deadlines.

The recommendation is that you divide up the work evenly for every day of every week that you will be working on a certain chapter and spend approximately 2 hours a day doing your work.

Frequent logins into the system are not a sign of progress, completed work is.

Office hours:

- All office hours are optional. Office hours will be conducted through CarmenConnect. The instructor will post a link to the CarmenConnect meeting room at the beginning of the course.
- **Homework check is required once per chapter.** However, scheduling additional sessions as you are working your way through each chapter is highly recommended.
- To schedule an online meeting, please go to www.osuui.org, log in with your last name.# and the last four digits of your BuckID (the shorter one). During the homework check session, you will go over your homework with your instructor. The instructor will make

corrections and provide explanations as needed. If large sections of the homework are missing, you might be asked to complete those first and come back for another homework check session. The same applies if the instructor thinks that the quality of the completed homework is not good enough. You may not proceed onto the next stages towards the completion of a chapter, until the homework has been checked by your instructor.

- Next step after the homework check is the on-line conversation session. **Conversation session is required once per chapter.** However, scheduling additional sessions as you are working your way through each chapter is highly recommended.
- During this session, you will work through different activities with your instructor. All these activities will involve speaking. You will be given prompts (e.g. pictures) and/or asked questions. Most of the conversation practice will be in the form of dialogues. If your instructor believes that you need more practice, he or she might ask you to prepare more and schedule another conversation session. You may not proceed to taking any of the tests until you get a 'pass' on the conversation session.

Other course policies

Student Services at OSU

For more information about the student academic services offered on the OSU main campus, please visit <http://advising.osu.edu/welcome.shtml>

Other services can be found at the Student Academic Services building on Lane avenue. Please visit <http://ssc.osu.edu/> for information on walk in times, contact information, and the financial aid/document uploader.

Extras

Credit by exam:

If you are new to OSU this semester and have studied Russian elsewhere, you may qualify for transfer credit or credit by examination. See your instructor immediately, for this opportunity may be lost to you after you have taken your first Russian course at OSU.

Study in Russia:

It is not too early for you to start thinking about study abroad in Russia. No matter what your major is, this can be an irreplaceable educational experience for you. Ask about it.

Thinking of Majoring or Minor in Russian?

A Russian major or minor can be very useful for your future career, particularly when combined with a degree in education, business, math, or science. Students who complete Russian 1103 are just a few courses shy of earning a Russian minor. Please contact Dr. Jennifer Suchland (suchland.15@osu.edu) for more information on major and minor programs in Russian.

Extra-Curricular Activities:

Students of Russian at Ohio State may take advantage of a wealth of extra-curricular activities sponsored by the Department and by other units at Ohio State, including lectures, informal conversation gatherings (Russian Table), films, Russian news broadcasts, parties and more. You may receive up to three points of extra credit added to each test/exam grade. Extra-curricular activities will be announced in class, but we also encourage you to sign up for the Slavic Center Monday e-mail list at csees@osu.edu that provides a comprehensive list of all Slavic related events at OSU and beyond.

Statement on Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Policies for this online course

Proctoring of Formal Quizzes and Exams

Throughout the semester you will be asked to complete formal assessments via the University’s learning management system, Carmen. Before you will be allowed to use Proctorio, you will be required to read and agree to the terms and conditions during a brief Carmen “survey” titled “Using Proctorio in Russian 1103.61.”

Overview of Proctorio: Proctorio is an online proctoring software utilized by Ohio State University to administer online assessments. It is designed to track 20 types of suspicious behavior so that you can be sure that your exam was proctored fairly and impartially. Once you complete each quiz/exam, your instructor will automatically be sent a suspicion report for his/her review. The report will indicate any abnormal behavior detected during the exam; abnormal behaviors include but are not limited to obstruction of any portion of your face, communication with someone on and/or off screen, activation of the copy and paste, print, and/or screen capture feature, and use of other electronic devices.

Terms and conditions for using Proctorio in Russian 1103.61: In order to use the online proctoring software to complete course quizzes and exams, you *must* abide by the following requirements. **If at any point during a quiz/exam you choose to violate the terms listed below, a zero will be awarded for the assessment. If we suspect that a student has committed academic misconduct in this course, we are obligated by University Rules to report my suspicions to the Committee on Academic Misconduct (COAM).** If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

Review the following requirements for using Proctorio to complete course quizzes and exams. If you have any questions or concerns, contact your instructor.

A student using Proctorio to complete a quiz and/or exam in Russian 1103.61 must:

- keep his/her *entire* face visible during exam
- keep his/her eyes towards screen
- take the exam alone in a private room/space
- turn off all sources of external sound such as but not limited to radio, tv, phones, etc.
- remove all phones, laptops, tablets, and/or other electronic devices from view
- remove all external resources (e.g., books, websites, notes, etc.)
- avoid the use of features such as copy and paste, screen capture, and print

NOTE: You must be 18 or older to use Proctorio. If you are under the age of 18 please notify your instructor **by the end of week 2** of the semester so that alternative accommodations may be arranged.

Tests: You must complete all tests yourself, without any external help or communication.

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Accessibility accommodations for students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know via email immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292- 3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen accessibility](#)
- Streaming audio and video
- Synchronous course tools
- [Pearson Support](#)

If Proctorio is not available, you can take the unit test at one of the testing centers on Newark, Mansfield, or Columbus campuses. Please contact Stepanova.1@osu.edu ASAP if you will need to set up a proctoring service. Please note that a fee will be required for proctoring your test.

Your mental health!

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the quarter are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766) for assistance, support and advocacy. This service is free and confidential.

Course schedule (tentative)

Week*	Dates*	Topics, Readings, Assignments, Deadlines
1	January 8	Orientation*
10	September 15	Contract Week

* Students should set up a video-appointment with I.I. Supervisor to go over course policies. I.I. Supervisor will contact all enrolled students the week before classes begin.

Contract Week

- During this week (and only during this week), you may make changes to your contract (adjusting the number of credit hours). In order to do so:
 - Make an appointment to change credit hours (only during this week)
 - Download, fill out and print the completed Credit Contract Form.
https://cllc.osu.edu/sites/cllc.osu.edu/files/ii_adjustto2022_2.pdf
 - If you want to drop the course you must do so through your college advisor. You cannot drop the course by simply dropping to 0 credits on the contract adjustment form. Dropping an entire course will result in the Grade of “W” for the course in most cases. (Even if you are enrolled in two courses, if you drop all the credits for one of the courses, you will receive a “W” in most cases.)
- The number of credits for which you are registered at the end of contract week is binding. Failure to sign a contract may cause problems at the end of the semester; an incorrect registration may prevent the instructor from assigning a grade.

RUSSIAN 1103.51 INTERMEDIATE RUSSIAN I (SELF- PACED LEARNING)

1-4 credit hours, independent study

Instructor

Instructor:

Email address:

Phone number: xxx-xxx-xxxx

Office hours: TBD

Course description

Welcome to Russian 1103.51, Self-Paced Russian! In this course you will learn the basic skills necessary for communication in Russian (speaking, listening, reading, and writing). By the end of this course, you will be able to carry on basic conversations in Russian on many topics from your daily life. You will be able to write notes and simple letters to Russian friends or keep a journal in Russian. You will also have the skills to read basic texts. In addition to becoming a proficient speaker of Russian, we hope that you will become a skilled language learner and develop a curiosity about and love for Slavic cultures.

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GE Course Information

GE Category: GE Foreign Language

GE Goals: Students demonstrate skills in communication across ethnic, cultural, ideological, and national

boundaries, and appreciate other cultures and patterns of thought.

GE Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
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 67–69.9: D+
 60–66.9: D
 Below 60: E

Please, note the 80% rule in the TEST section.

Credit Hours

The amount of work that you complete in your course depends on the number of credit hours that you are taking. Each credit hour corresponds to a given amount of work. Please consult this chart to see how much work you will complete for each credit hour you take.

Work Required per Credit Hour	Chapter(s)/Unit(s)
1 Credit Hour	Chapter 7
2 Credit Hours	Chapter 8
3 Credit Hours	Chapter 9

Activities and Exercises

Textbook activities

Answer keys to all textbook exercises will be posted for you on Carmen. Please make sure you use them to correct your homework. Some exercises will be more open ended and you will be asked either to write a short paragraph or an essay or you will be asked to practice speaking on a given topic. You will then go over these activities with your instructor.

You will also be completing one to three cursive writing exercise for each chapter (apart from the Alphabet chapter which focuses heavily on cursive writing skills and will involve a lot more handwriting practice exercises). You will need to scan/make a picture of the exercise and submit it via Carmen 24 hours before the appointment.

Online activities

Most of the online activities will be focused on grammar and vocabulary practice. The required minimum score for those activities is 95%. You will see your score after you complete an activity and click “Submit”. If the score is below a 95%, please close the window with the activity, review grammar/vocabulary as necessary, and complete the activity again. You can do this multiple times. Only the score for your last try will remain in the system and will be visible to your instructors.

Some of the online activities will be more open-ended and personalized. You will go over those with your instructor.

Access to online activities (and the online version of the textbook)

Once you purchase access to MyRussianLab that contains all the online exercises for the course (<http://mylabs.px.pearsoned.com/Pegasus/frmLogin.aspx?s=3>), the vendor will give you a login and a password. You will also need the course ID that you can find in this syllabus and that can be requested from your instructor.

Tests

Once you have completed a homework check and a conversation session, you can take the tests for the chapter. There is a written test (that includes listening comprehension, reading, vocabulary, and grammar) and an oral test. They can be taken in any order.

The Department relies on a mastery-based approach for on-line language courses. This means that we require our students to score at least 80% for each test (oral and written) per chapter. If you score below an 80%, you would be required to retake the test. Two retakes are allowed; i.e. you can take each test up to three times total. Each time you will be given a different test variant (A, B, or C). If you fail the test on your third take on any of the tests, this will result in an “E” for the entire course.

There is no penalty for the first retake. But if you are doing a second retake (Variant C) you will lose points: 1% for the oral test, and 3% for the written test.

Oral test

To take the oral test, you need to schedule an appointment with an instructor. You will then be given a prompt and asked to have a conversation with your instructor on a given topic.

The oral test constitutes 15% of your score for the chapter. The passing score for the oral test is 12%. If your score is below 12%, this is considered a ‘fail’. In that case you would be required to retake the oral test.

You cannot re-take a test on the same day. There are three variants of each regular unit test (i.e. – Oral Variant A, B, C; Listening Variant A, B, C, Written Variant A, B, C). If you fail all three variants of a test, you will receive an “E” for the course.

Written test

To take the written test, you do not need to schedule an appointment with your instructor. All exams will be taken through the individualized instruction center in Hagerty Hall 120.

The written test (including the reading portion) constitutes 85% of your score for the chapter. The passing score for the writing test is 68%. If your score is below 68%, this is considered a ‘fail’. In that case you would be required to retake the writing test.

There are three variants of each regular unit test (i.e. – Oral Variant A, B, C; Listening Variant A, B, C, Written Variant A, B, C). If you fail all three variants of a test, you will receive an “E” for the course. You will have 60 minutes to complete the exam. All written exams will be on Carmen.

Instructors will grade your test within two business days and will post your grade on Carmen. It is your responsibility to check the grade and come to retake the test should you fail it the first time. A retake cannot be requested sooner than 24 hours after the previous take.

Completion of a Chapter

After you have taken and passed all three tests, you may start working on the next chapter. Until you complete all the tests for a chapter, no work will be accepted for the next chapter.

Student participation requirements

This online course is based on our individualized instruction (self-paced courses). This means that while we provide deadlines for the completion of each chapter, it is your responsibility to decide at what pace you will be moving through the course within those deadlines.

The recommendation is that you divide up the work evenly for every day of every week that you will be working on a certain chapter and spend approximately 2 hours a day doing your work.

Frequent logins into the system are not a sign of progress, completed work is.

- **Office hours:** Students are encouraged to make any additional appointments ahead of coming to the offices in 120. Please reference the schedule outside of the Slavic office for instructor availability.
- **Homework check is required once per chapter.** However, scheduling additional sessions as you are working your way through each chapter is highly recommended.
- To schedule a meeting, please go to www.osuui.org , log in with your last name.# and the last four digits of your BuckID (the shorter one). During the homework check session, you will go over your homework with your instructor. The instructor will make corrections and provide explanations as needed. If large sections of the homework are missing, you might be asked to complete those first and come back for another homework check session. The same applies if the instructor thinks that the quality of the completed homework is not good enough. You may not proceed onto the next stages towards the completion of a chapter, until the homework has been checked by your instructor.
- Next step after the homework check is the conversation session. **Conversation session is required once per chapter.** However, scheduling additional sessions as you are working your way through each chapter is highly recommended.
- During this session, you will work through different activities with your instructor. All these activities will involve speaking. You will be given prompts (e.g. pictures) and/or asked questions. Most of the conversation practice will be in the form of dialogues. If your instructor believes that you need more practice, he or she might ask you to prepare more and schedule another conversation session. You may not proceed to taking any of the tests until you get a 'pass' on the conversation session.

Other course policies

Student Services at OSU

For more information about the student academic services offered on the OSU main campus, please visit <http://advising.osu.edu/welcome.shtml>

Other services can be found at the Student Academic Services building on Lane avenue. Please visit <http://ssc.osu.edu/> for information on walk in times, contact information, and the financial aid/document uploader.

Extras

Credit by exam:

If you are new to OSU this semester and have studied Russian elsewhere, you may qualify for transfer credit or credit by examination. See your instructor immediately, for this opportunity may be lost to you after you have taken your first Russian course at OSU.

Study in Russia:

It is not too early for you to start thinking about study abroad in Russia. No matter what your major is, this can be an irreplaceable educational experience for you. Ask about it.

Thinking of Majoring or Minor in Russian?

A Russian major or minor can be very useful for your future career, particularly when combined with a degree in education, business, math, or science. Students who complete Russian 1103 are just a few courses shy of earning a Russian minor. Please contact Dr. Jennifer Suchland (suchland.15@osu.edu) for more information on major and minor programs in Russian.

Extra-Curricular Activities:

Students of Russian at Ohio State may take advantage of a wealth of extra-curricular activities sponsored by the Department and by other units at Ohio State, including lectures, informal conversation gatherings (Russian Table), films, Russian news broadcasts, parties and more. You may receive up to three points of extra credit added to each test/exam grade. Extra-curricular activities will be announced in class, but we also encourage you to sign up for the Slavic Center Monday e-mail list at csees@osu.edu that provides a comprehensive list of all Slavic related events at OSU and beyond.

Statement on Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Policies for this online course

Tests: You must complete all tests yourself, without any external help or communication.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Accessibility accommodations for students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know via email immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292- 3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Your mental health!

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health

impediments to academic performance. Students experiencing personal problems or situational crises during the quarter are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766) for assistance, support and advocacy. This service is free and confidential.

Course schedule

Week*	Dates*	Topics, Readings, Assignments, Deadlines
1	August 21	Orientation*
10		Contract Week

Contract Week

- During this week (and only during this week), you may make changes to your contract (adjusting the number of credit hours). In order to do so:
 - Make an appointment to change credit hours (only during this week)
 - Download, fill out and print the completed Credit Contract Form.
https://cllc.osu.edu/sites/cllc.osu.edu/files/ii_adjustto2022_2.pdf
 - If you want to drop the course you must do so through your college advisor. You cannot drop the course by simply dropping to 0 credits on the contract adjustment form. Dropping an entire course will result in the Grade of “W” for the course in most cases. (Even if you are enrolled in two courses, if you drop all the credits for one of the courses, you will receive a “W” in most cases.)
- The number of credits for which you are registered at the end of contract week is binding. Failure to sign a contract may cause problems at the end of the semester; an incorrect registration may prevent the instructor from assigning a grade.

ASSESSMENT

Russian 1103

Complete the following table to show how the faculty will assess the three expected learning outcomes. Then, in an appendix, provide one or more specific example(s) for each assessment method you will use.

<p>GE Expected Learning Outcomes</p>	<p>Methods of Assessment</p> <p><i>*Direct methods are required. Additional Indirect methods are encouraged.</i></p>	<p>Level of student achievement expected for the GE ELO.</p> <p><i>(for example define percentage of students achieving a specified level on a scoring rubric)</i></p>	<p>What is the process that will be used to review the data and potentially change the course to improve student learning of GE ELOs?</p>
<p>ELO 1</p> <p>Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.</p>	<p>DIRECT: <i>Reading and Listening</i> sections in the final test; <i>Writing</i> and grammar sections on the final; final <i>Oral</i> exam and a skit presentation (for in-class mode only).</p> <p>INDIRECT: midterm and final discursive evaluations in the section asking for student's self-assessment of their <i>speaking, listening, reading</i> and <i>writing</i> abilities.</p>	<p>80% of students will score 80% on each exam section measured for this outcome</p>	<p>We have a total of 5 methods to assess the three ELOs:</p> <ol style="list-style-type: none"> 1. Speaking/oral exam (ELO1) 2. Reading task (ELO1) 3. Writing task (ELO1) 4. Culture task (ELO2 & ELO3) 5. Survey (ELO1, ELO2, ELO3) <p>Date collection method: for each reporting period we will collect data from:</p> <ol style="list-style-type: none"> 1. Reports on midterm exam grades. 2. Final/end of semester grades reports. 3. All data (grades, discursive evaluations) will be compiled and summarized at the end of each semester.
<p>ELO 2</p> <p>Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.</p>	<p>DIRECT: Last home assignment will be a culture essay asking to describe and analyze the context and manifestations of the Russian people.</p> <p>INDIRECT: Students will complete a survey that will ask them to self-assess their ability to describe and analyze the contexts and</p>	<p>DIRECT: 80% of students should score 80% or higher on this assignment.</p> <p>INDIRECT: 80% of students should respond with either "agree" or "strongly agree" to each question of the survey. (Appendix E)</p>	<p>Use: We will share results at a faculty meeting. If we find we are not meeting our goals, the language program director will examine the curriculum to see how we can ensure we will in the near future. We may also discuss with other GE language programs to see what they are doing to ensure that they are meeting the EOLs.</p>

	manifestations of the Russian people.		
ELO 3 Students compare and contrast the cultures and communities of the language that they are studying with their own.	DIRECT: Last home assignment will be a culture essay asking to compare and contrast the cultures and communities of the Russian people with their own. INDIRECT: Students will complete a survey that will ask them to self-assess their ability to compare and contrast the cultures and communities of the Russian people with their own.	DIRECT: 80% of students should score 80% or higher on this assignment. INDIRECT: 80% of students should respond with either “agree” or “strongly agree” to each question of the survey. (Appendix E)	

**Direct Methods assess student performance related to the expected learning outcomes. Examples of direct assessments are course-embedded questions; pre/post test; standardized exams; portfolio evaluation; videotape/audiotape of performance; rubric-based evaluation of student work.*

Appendix A

Sample of Direct Measure for Speaking for EOL 1 (Oral Test)

Your department has invited some Russian experts for an exchange program. These experts are hesitant to visit Ohio, however, since they 1) live in large cities in Russia and 2) maintain a healthy lifestyle (здоровый образ жизни, or ЗОЖ). They have heard the stereotype that everyone in the Midwest lives in small towns and eats fast food all the time. Since you speak Russian, your department recruits you to ease the Russian experts' concerns.

As a duo, PROMOTE COLUMBUS!

- Tell what interesting cultural attractions are in Columbus. Be specific!
- Tell what different professions people in Columbus have.
- Describe what dining options are available in Columbus.
- Describe what you, your family, and friends eat at different times of the day.
- For an example, tell what cultured and healthy things you will be doing on Saturday and Sunday.
- In sum, promote Columbus! Why would international experts want to visit?

Oral Exam Grade Sheet

I. Communicative capability: content of response and comprehension _____/10

10-9 Communicates and comprehends all expected or required content (information, expressions, questions)

8 Communicates and comprehends most of the expected or required content. Information that is left out or not comprehended is not crucial to the overall the message

7 Generally communicates and comprehends needed information, but fails to include (or comprehend) some key elements

6 Communicates and comprehends only the basics, the highlights. Message is noticeably and seriously incomplete or there is serious lack of comprehension

5-0 Message is impossible to understand; message is not comprehended (resulting in a communication failure)

II. Accuracy (grammatical and lexical) _____/10

10-9 Few errors, if any; no patterned errors, errors do not interfere with communication

8 Some errors, but not so many as to be overly distracting

7 Many errors that begin to impede communication

6 Numerous errors, constant false starts, restatements, etc.

5 So many errors as to make communication impossible in any real sense

III. Fluency _____/10

10-9 Student speaks with little or no hesitation, does not have long pauses between dialogue responses

8 Some small pauses to consider the correct form or content, but disrupt the flow of conversation only marginally

7 Significant pauses within utterances while student tries to comprehend and form utterances; communication is stilted

6 Large pauses throughout the interaction, making communication extremely difficult

5-0 So many pauses and hesitations as to make communication impossible in any real sense

IV. Comprehension.

10-9 Comprehends all expected or required content (information, expressions, questions)

- 8 Comprehends most of expected or required content. Information that is not comprehended is not crucial to the overall message.
- 7 Generally comprehends needed information, but fails to comprehend some key elements.
- 6 Comprehends only the basics. There is serious lack of comprehension.
- 5-0 Message is not comprehended (resulted in a communicative failure)

Total points: _____/40 **Percentage and letter grade:** _____

Level of student achievement expected for the GE ELO: We expect 80% of sampled students to achieve a score of 32 (80%) or higher.

Appendix B

Sample of Reading Comprehension Task from Final for EOL 1

II. Reading. _____ / 24 points (20%). Since Marina’s plans to buy a present for Masha have fallen through, you decide to help. You do an online search for women’s gifts and find the following two blurbs for clothing stores. Answer the following questions about the stores so you can remember what to tell Marina.

1. According to the underlined text in the blurb for “Денье”, what does the store sell? Be specific.

2. Be as specific as possible. According to the blurb for “Денье”, sales consultants will help you find

3. The first sentence about “Гардероб” describes it as a store of

_____ (3 words).

4. Where in Moscow is Гардероб located? _____

5. How long has Гардероб been in business? _____

6. According to the underlined portion of Sentence 2 in the blurb for Гардероб, what does the store specialize in?

7. According to Sentence 3, in addition to jeans, name three other types of clothing you can buy here.

8. How are the consultants at Гардероб described?

9. Why is Facebook mentioned with regard to Гардероб?

Магазин «Денье» в ТЦ Новоарбатский

В магазинах сети «Денье» представлен большой ассортимент модных и качественных товаров для женщин. Здесь вы сможете приобрести удобные колготки, чулки от известных марок. Кроме того, внимательные продавцы-консультанты с удовольствием помогут с выбором нужного размера.

Магазин «Гардероб» на Малой Никитской улице

«Гардероб» — магазин стильной женской одежды, расположенный в самом центре Москвы. Уже больше десяти лет магазин предлагает столичным модницам коллекции одежды и аксессуаров российских и итальянских дизайнеров. В магазине широчайший выбор отличных джинсов, а также юбок, платьев и женских пиджаков. Приветливые консультанты обязательно порекомендуют, какие именно модели подходят к вашей фигуре. Весь ассортимент и новые коллекции можно увидеть на страничке «Гардероба» Фэйсбук.

Level of student achievement expected for the GE ELO: We expect 80% of sampled students to achieve a score of 19/24 (80%) or higher.

Appendix C

Sample of Writing Task on Final for EOL 1

IV. Free Writing. _____ /100 pts (20%)

The researcher wants to know why college students in the USA are reluctant to try Russian cuisine. Write a detailed response in Russian. According to your understanding, what do Russians eat and drink? How do Russians divide up meals? What Russian dishes and beverages have you tried? Where/when? Which ones do you like and not like? End by writing about which common Russian ingredients American students eat/drink.

Guidelines for grading a written essay

Content (is the written work relevant to the topic? Does it have enough body?)	20
Organization/structure (does it look like a complete piece of work? Ideally, at a more advanced level, they should have an introduction, main part, and conclusion)	10
Vocabulary (Is the essay rich in the choice of words? Are there many lexical errors?)	20
Grammar (Are there many grammatical errors? Are those errors disruptive to comprehension? If they are, you may take more points off)	25
Style (Are there many stylistic errors? Does the student keep the sentence structure correct?)	10
Spelling (Are there many spelling errors? Patterned errors should be counted as one)	15
TOTAL	100

Level of student achievement expected for the GE ELO: We expect 80% of sampled students to achieve a score of 80% or higher.

Appendix D

Sample of Culture Essay for ELO 2 and ELO 3

VII. Compare and contrast the cultures (6 pts)

In English, describe the family relations and the ways families live in Russia and in the US. Compare them with your own culture. How are they the same or different? Do different types of family relations and the functions their members have in different cultures reflect how societies view the concept of family?

Ability to describe and analyze contexts and manifestations of Russian culture		
	Range	Score
<i>Meets All Expectations:</i> Information is complete and relevant to the task; interesting information provided. Shows ability to describe and analyze the cultural contexts and manifestations of people of the Russian culture.	3	
<i>Meets Some Expectations:</i> Information is adequate and related to the task, but could use more detail or development. Shows some ability to describe and analyze the cultural contexts and manifestations of people of the Russian culture but could be improved.	2	
<i>Needs Work:</i> Minimal information is provided and/or the information is not related to the task. Does not describe or analyze the cultural contexts and manifestations of people of the Russian culture.	1	
Cross cultural comparison		
	Range	Score
<i>Meets All Expectations:</i> Insightful comparison of Russian culture with own culture.	3	
<i>Meets Some Expectations:</i> Comparison of Russian culture with own culture could be better articulated.	2	
<i>Needs Work:</i> Inadequate comparison of Russian culture with own culture.	1	
TOTAL		/6

Level of student achievement expected for the GE ELO: We expect 80% of sampled students to achieve a score of 3/3 for each component).

Appendix E

Indirect Measure for ELO 1, ELO 2, and ELO 3

Russian 1103

**DEPARTMENT OF SLAVIC AND EAST EUROPEAN LANGUAGES AND CULTURES
THE OHIO STATE UNIVERSITY
SURVEY**

I. LISTENING:

a. When I watch short authentic videos and listen/watch the dialogues from the textbook, I can understand enough to get the main ideas even if I don't understand every word or sentence I hear.

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

b. I can understand presentations and lectures by the instructor on familiar topics (covered in the 1101-1103) on Russian culture accompanied by clarifications and explanations.

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

II. READING:

I can read and understand short authentic texts like magazine articles, literary excerpts, and interviews (e.g. similar to the materials used by the instructor for in-class readings and readings on the tests).

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

III. SPEAKING:

Even though I make errors, I feel I should be able to engage in brief conversations on familiar topics with native speakers who are *sympathetic* and *patient* to my needs as a language learner.

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

IV. WRITING:

When I write on familiar topics, even though I make errors, I can get my message across with relative ease and can be understood by *sympathetic* native speakers.

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

V. CULTURE

a. I have gained a broad understanding of a variety of topics covered in class that relate to the Russian culture and society to the point that I am able to describe and analyze (in English) the contexts and manifestations of people of the Russian-speaking culture.

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

b. When dealing with topics covered in class, I can compare and contrast insightfully features of the cultures and communities of people of the Russian-speaking world with those of my own (in English).

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

VI. OVERALL SATISFACTION

I am overall satisfied with this course.

strongly agree	agree	disagree	strongly disagree
[]	[]	[]	[]

Comments (optional):

Curriculum Map for Russian Major

	Program Goals		
	Goal 1 Lang. Proficiency	Goal 2 Analytic Skills	Goal 3 Cult. Appreciation
Prerequisites			
Russian 1101	Novice Low/Mid	NA	Novice Low
Russian 1102	Novice Mid/High	NA	Novice Mid
Russian 1103	Novice High	NA	Novice High
Russian 1133	Intermediate Low	NA	Intermediate Low
Required Courses			
Russian 2104	Novice High/ Intermediate Low	NA	Novice High/Intermediate Low
Russian 2144	Intermediate Low/Mid	NA	Intermediate Mid
Russian 3101	Intermediate Low	NA	Intermediate Low
Russian 3102	Intermediate Mid	NA	Intermediate Med
Russian 4575	Intermediate High	Advanced	Advanced
Language Elective Courses			
Russian 3121/3122	Intermediate Low	NA	Intermediate High
Russian 4101/4102	Intermediate Low/Mid	NA	Advanced
Russian 4135	Novice/Intermediate	Intermediate	Novice
Russian 4136	Intermediate/Advanced	Advanced	Intermediate/Advanced
Russian 5101/5102	Intermediate High/Advanced Low	Advanced	Advanced
Literature, Culture, Linguistics Elective Courses			
Medren 2513	NA	Novice	Novice
Russian 2250	NA	Novice	Novice
Russian 2335	NA	Novice	Novice
Russian 2345	NA	Novice	Novice
Russian 3460	NA	Intermediate	Intermediate
Russian 3350	NA	Intermediate	Intermediate
Russian 3470	NA	Intermediate	Intermediate
Russian 4220/4221	NA	Advanced	Advanced
Russian 4600	Novice	Advanced	Advanced
Russian 5225	NA	Advanced	Advanced
Russian 5230	NA	Advanced	Advanced

Russian 5250 -(including all decimal suffixes)	NA	Advanced	Advanced
Russian 5460	NA	Advanced	Advanced
Russian 5530	Intermediate	Advanced	Advanced
Russian 5601	Advanced	Advanced	Advanced
Russian 5630	Intermediate/Advanced	Advanced	Advanced
Russian 5701	Advanced	Advanced	Advanced
Slavic 2330	NA	Novice	Novice
Slavic 2365	NA	Novice	Novice
Slavic 3360	NA	Intermediate	Intermediate
Slavic 3310	NA	Intermediate	Intermediate
Slavic 3333	NA	Intermediate	Intermediate
Slavic 3800	NA	Intermediate	Intermediate
Slavic 4520H	NA	Advanced	Advanced
Slavic 4560H	NA	Advanced	Advanced
Slavic 4260H	NA	Advanced	Advanced
Slavic 4597	NA	Advanced	Advanced
Slavic 5450	NA	Advanced	Advanced